

SING.PLAY.LOVE.® Learner Goals for Picture Books and Goddard School Objectives for Learning

Child Age	SING.PLAY.LOVE.® Picture Books & Song Kits	SING.PLAY.LOVE.® Learner Goals	Goddard School Objectives for Learning		
1 and 5 years	WHITE SHEEP AND BLACK SHEEP	I notice the thoughts and feelings I am experiencing as I sing this calming song with my caring adult.	2 (I-T)	SOCIAL-EMOTIONAL	Establishes and sustains positive relationships
1 years	SING & SIGN FOR YOUNG CHILDREN: A GUIDE FOR EARLY CHILDHOOD PROFESSIONALS (Brookes Publishing, 2020)	I can communicate my wants and needs with signed words (American Sign Language), word approximations and verbal language.	8 (-T) 9 (I-T)	LANGUAGE	Listens to and understands increasingly complex language Uses language to express thoughts and needs
1 years	GRANDPA'S FARM	I can imitate the sounds, actions and words of others.	9 (I-T)	LANGUAGE	Uses language to express thoughts and needs
1 years	BIRDIE, BIRDIE	I can imitate your motor motions.	12 (I-T)	COGNITIVE	Remembers and connects experiences
2 years	SHOO, FLY!	I can identify basic emotions in others and myself.	1 (I-T)	SOCIAL-EMOTIONAL	Regulates own emotions and behaviors
2 years	I TAKE THE MUSIC WITH ME	I can demonstrate confidence in meeting my own needs (independence).	1 (I-T)	SOCIAL-EMOTIONAL	Regulates own emotions and behaviors
2 years	I AM WAITING	I can demonstrate patient waiting.	3 (I-T)	SOCIAL-EMOTIONAL	Participates cooperatively and constructively in group situations
2 years	SING & SIGN FOR YOUNG CHILDREN: A GUIDE FOR EARLY CHILDHOOD PROFESSIONALS (Brookes Publishing, 2020)	I can communicate my wants and needs with signed words (American Sign Language), word approximations and verbal language.	8 (-T) 9 (I-T)	LANGUAGE SOCIAL-EMOTIONAL	Comprehends language Uses an expanding expressive vocabulary
2 years	WHAT COLOR AM I?	I can label objects by color name. I can classify/group objects according to color.	13 (I-T)	COGNITIVE	Uses classification skills



Together we will help children learn and grow.

www.singplaylove.com